

Orientation Day
Complex exam
Multilingualism Doctoral School

February 20.
2026



Modified Training program



Our goal is to train researchers and practical specialists who understand the complex phenomenon of multilingualism in various social, cognitive, and educational dimensions and are capable of scientifically examining it.



We welcome applicants to our doctoral school who wish to conduct research on multilingual individuals and multilingual communities, as well as language teachers who want to contribute to the renewal, attractiveness, and effectiveness of language teaching and learning through scientific research.



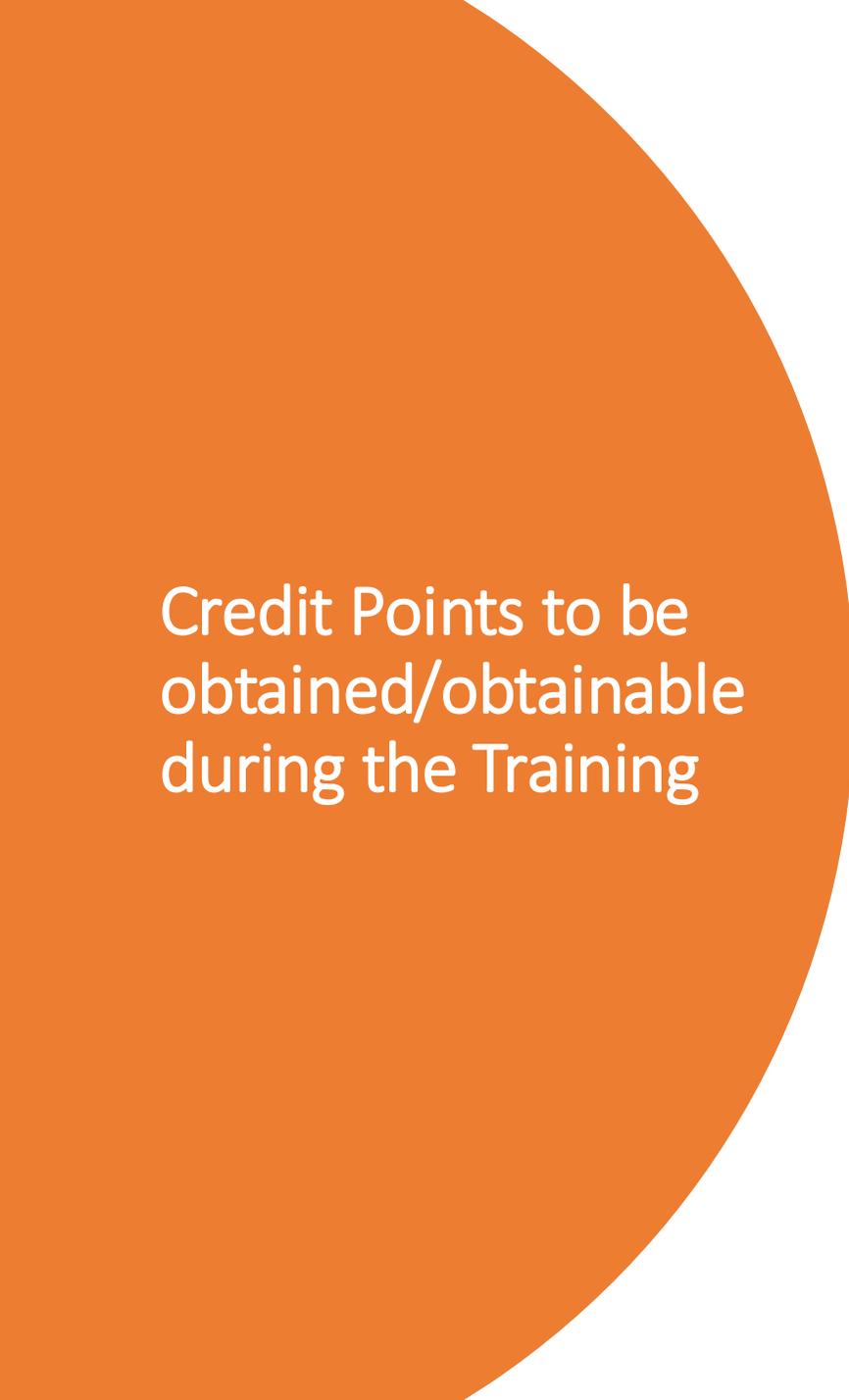
In our program, multilingualism appears as a scientific discipline. Languages are not restricted to language families or specified languages.



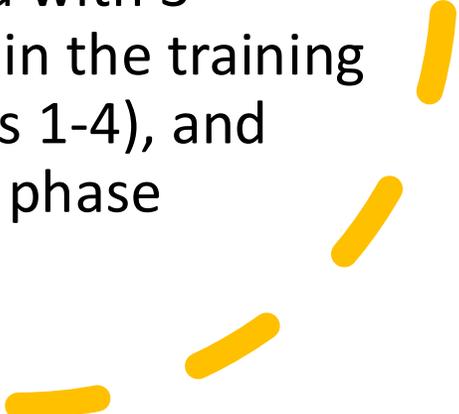
Research topics can only be conducted in languages that the PhD student and their supervisor both speak.



A supervisor can undertake the supervision of research without language knowledge only if the investigation relates to societal multilingualism (e.g., language policy, linguistic rights, language planning, language maintenance, language shift), meaning the topic does not require linguistic analysis.



Credit Points to be obtained/obtainable during the Training

- A total of 240 credits must be obtained by all students during the entire training period, as follows:
 - Courses: 60 credits
 - Research work: 120 credits
 - Publication and conference: min. 44 credits
 - Teaching and/or research assistantship activities: max. 16 credits
 - Note: Grants, scholarships, participation in exchange programs, in fieldwork can be awarded with 3 credits/attendance within the courses in the training phase as an optional course (semesters 1-4), and within the research in the dissertation phase (semesters 5-8).
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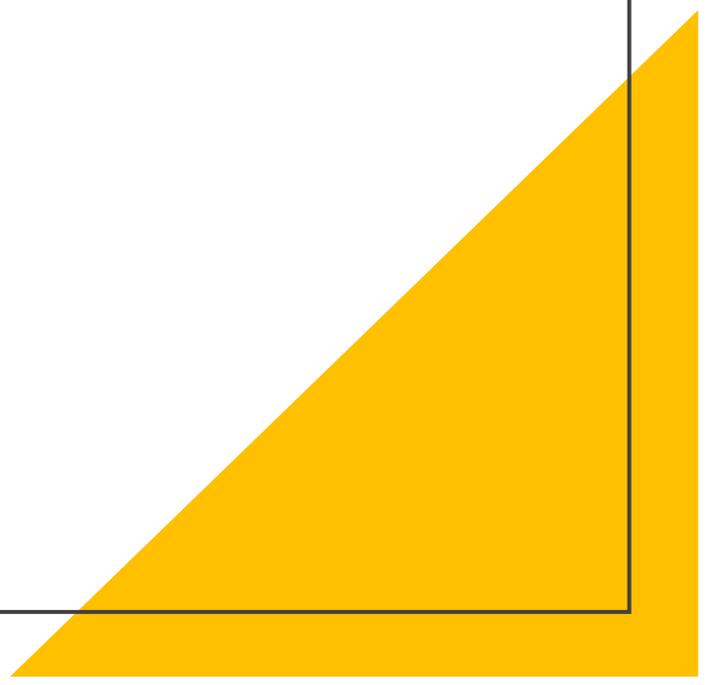
New forms to be submitted

Research plan
(end of
Semester 1)

Progress plan
(beginning of
each semester)

Research ethical approval

To be submitted online in Semester 2



Research or supervisor change

Only by the end of Semester 1



Credits

2 years

Courses and Research
(120 ECTS)

+

2 years

Research and Thesis
(120 ECTS)

Common compulsory courses
(24 ECTS)

+

Optional courses
(36 ECTS)

+

Research
(60 ECTS)

Research
(seminars and reports)
(60 ECTS)

+

Publications and teaching
(60 ECTS)

Publication credits

Publications								min. 44
Q1, Q2 journal article or study								30
International peer-reviewed journal article, or study								20
Review								10
Presentation at an international conference								20
Presentation at a domestic conference								15
Poster presentation at an international conference								15
Poster presentation at a domestic conference								10

Teaching/research assistantship credits

**Teaching and
Research
Management
Activities***

max. 16

**Teaching,
Instructional
Assistantship,
Tutoring**

4

**Research
Assistantship**

4

Common Core Compulsory Courses for all PhD Students (4 credits/course)



Multilingual development (Anat Stavans)



Multilingualism in the society – minority issues (Ulrike Jessner-Schmid)



Multilingual approaches to language teaching (Ulrike Jessner-Schmid)



Multilingual processing (Judit Navracsics)



Research methodology (Szilvia Bátyi)



Academic writing (Marjolijn Verspoor)

Research seminar

- The **Research Seminar** subject (12 credits) is taught by the supervisor, and includes all activities and consultations dedicated by the student and the supervisor to the research and dissertation writing, as well as the preparation of publications and conference presentations. The Progress plan helps the supervisor to determine whether the student is entitled to the 12 credits at the end of the semester.

End-year research report

- In the **End-of-Year Research Reports**, the students present
 - their theoretical knowledge necessary for their research, which they acquired during the given year, using a pre-prepared PowerPoint presentation;
 - the current status of their research and their future plans;
 - an account on their conference attendances and publications in the given year.

Individual Multilingualism – optional courses (Responsible: Judit Navracsics)

The multilingual brain
(Gyula Sáry)

Multilingualism and
cognition
(Vera Varga)

Infant bi- and
multilingualism
(Judit Navracsics)

Bilingual speech
production
(Judit Navracsics,)

The bilingual mental
lexicon
(Judit Navracsics)

Code-switching
(Éva Forintos)

Narrative
development (Anat
Stavans)

Language attrition
(Szilvia Bátyi,)

Linguistic statistics
(Szilvia Bátyi)

Neuroimaging
procedures
(Gyula Sáry,)

Quantitative and
qualitative research
methods
(Szilvia Bátyi,)

Psycholinguistic
approaches to Second
Language Acquisition
(Gábor Kovács)

Bilingual written word
recognition
(Petra Ihász)

The neurocognitive
background of
language
(Vera Varga)

Societal Multilingualism - optional courses (Responsible: Andrea Parapatics)

Language
maintenance (Ulrike
Jessner-Schmid)

Language variation
and change
(István Csernicsekó)

Intercultural
communication
(Rabeb Ghanmi)

Multilingualism with
English (Ulrike
Jessner-Schmid)

Contact linguistics
(Éva Forintos)

Intra-language
variability
(Andrea Parapatics)

Sociodialectology
(Andrea Parapatics)

Minority languages
(István Csernicsekó)

Dialectal differences –
the Case of English
(Szilárd Szentgyörgyi)

Language and identity
(Máté Csrepka)

Linguistic landscape
(János Imre Heltai)

Qualitative and
quantitative research
methods
(Szilvia Bányi)

Linguistic statistics
(Szilvia Bányi)

Cultural
conceptualizations in
language (Judit
Baranyiné Kóczy)

Cognitive linguistics
(Judit Baranyiné
Kóczy)

Instructed Multilingualism – optional courses (Responsible: Szilvia Bátyi)

Instructed foreign
language teaching
(Marjolijn Verspoor)

Variations in multilingual
development
(Marjolijn Verspoor)

The dynamics and
complexity in the
development of
multilingual learning
(Ulrike Jessner-Schmid)

Dynamic usage-based
approach to foreign
language teaching
(Marjolijn Verspoor)

Language testing,
language assessment
(Gyöngyi Fábián)

Multilingualism with
English
(Ulrike Jessner-Schmid)

Qualitative and
quantitative research
methods
(Szilvia Bátyi)

Language teacher
cognition
(Gyöngyi Fábián)

Individual differences in
language teaching
(Gyöngyi Fábián)

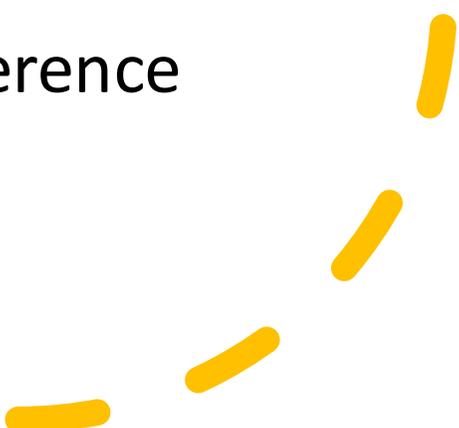
Metalinguistic
awareness
(Rabeb Ghanmi)

Absolutorium (pre-degree document)

- The prerequisite for issuing the pre-degree document (absolutorium)
 - Obtaining the prescribed 240 credit points:
 - First 4 semesters (training and research phase): for academic and research work: 120 credits.
 - Second 4 semesters (research and dissertation phase): for research work: 60 credits, for publications: 44 credits, for teaching and research management activities: max. 16 credits, totaling 120 credits.
 - Successful complex exam after the 4th semester.
 - Settlement of tuition fee payments



Minimum Publication Requirements for obtaining the Doctoral Degree

- 1 English-language, first-authored, peer-reviewed book chapter or article published in an international journal (min. 10 pages), or a certificate of acceptance
 - 1 journal article or book chapter (min. 10 pages) in a peer-reviewed journal or edited scientific volume (or a certificate of acceptance)
 - 3 domestic or international conference presentations
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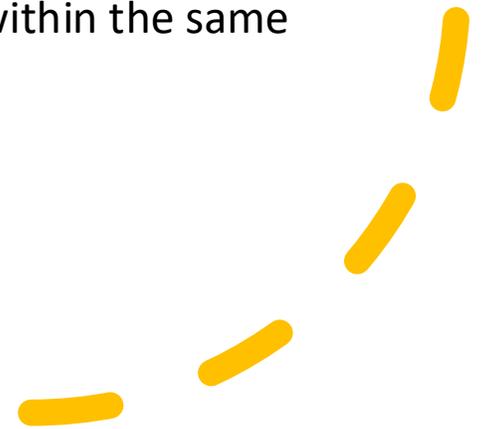


COMPLEX EXAM

<https://mds.htk.uni-pannon.hu/en/infos-for-phd-students/complex-exam>

Complex exam -
only after a
successful exam
can you go on
with the second
2 years!

- KEEP ALL THE LITERATURE YOU RECEIVE FROM YOUR PROFESSORS!!! - and read them, of course!
- Components:
 - **Major subject (Multilingualism)** - based on your studies, prepare a 20-minute summary of what Multilingualism is (neuro-, psycho-, sociolinguistic, language political and educational aspects)
 - **Minor subject (your own research branch:** individual, societal or instructional multilingualism) - you receive a reading list, and you'll discuss the topics with the examiners – 20 minutes
 - **Research report** – 15 minutes
- **Important!!!** You can retake the exam only once, within the same examination session!



Publications



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- Credits can be gained for publications and conference presentations

Conditions:

- The topic of the presentation/publication **must be closely related to the research topic**
 - The length of a publication must be at least cca. 10 pages!
 - Official letter of acceptance is needed in case of any publications (if not published yet) and conference presentations from the publishers or organizers containing the title, the exact place and date, name of the event, etc., and these certificates must be collected during the semester then **handed in to the secretary with all details when it is asked for**
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Online library access

You get a personal training by the librarians



Invitation – jubilee conference

- May 29th, 2026
- Ceremonial scientific event to celebrate the 10th anniversary of the Multilingualism Doctoral School
- Research reports of our active students
- Food, drinks, coffee
- Invited alumni members