



Tárgytematika

Félév:	2025/26/2
Tárgynév:	Language management in multilinguals
Tárgykód:	PEDITNY098
Felelős szervezet neve:	Többnyelvűségi Nyelvtudományi Doktori Iskola
Felelős szervezet kódja:	DITNY
Tárgyfelelős neve:	Dr. Jessner-Schmid Ulrike

Oktatás célja:

Skills and Competencies:

- Know the psycholinguistics of multilingualism, the possibilities and process of becoming multilingual, its cognitive impact, the simultaneous processing of multiple languages, the social and school-related aspects of multilingualism, and the research methods of multilingualism.
- Capable of independent expression of opinion, developing their own view.
- Have a positive attitude towards the issues to be solved, seek solutions, and facilitate the resolution of linguistic and communication problems of multilingual individuals living in a monolingual environment at individual, social, and school levels.

Tantárgy tartalma:

Course description:

In this course we will discuss how multilingual speakers manage their languages, as discussed in the Dynamic Model of Multilingualism (Herdina & Jessner 2002). Language management is defined as an emergent property of multilingual systems, that is it presents a quality in multilinguals which does not exist in mono- and bilinguals. Language management in the DMM describes how speakers of multiple languages keep their languages apart or integrate them in their speech based on their communicative needs and the choices they make. Examples are codeswitching and other crosslinguistic phenomena .

Számonkérési és értékelési rendszere:

Evaluation:

Assignment: 2 pages summary of article by Jessner et al. (2025)

Kötelező és ajánlott irodalom:

Compulsory readings:

Herdina, Philip und Ulrike Jessner (2002) *A Dynamic Model of Multilingualism: Perspectives of Change in Psycholinguistics*. Clevedon: Multilingual Matters.



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Kötelező és ajánlott irodalom:

Jessner, U. (2023). Third language acquisition from a Complexity Dynamic Systems Theory approach. In Cabrelli, J., Chaouch-Orozco, A., Gonzalez Alonso, J., Pereira Soares, S. & Rothman, J. (Eds.), *Cambridge Handbook of Third Language Acquisition* (pp. 64-95). Cambridge University Press, 64-95.

Jessner, U., Allgaeuer-Hackl and Coetzee-Van Rooy (2025) Rethinking Codeswitching and Translanguaging as Language Management Strategies in the DMM. In Christiane Fäcke, Andy Gao, Paula Garrett-Rucks, and Franz-Joseph Meißner (eds.) *Handbook of Plurilingual and Intercultural Language Learning*

Készségek és kompetenciák