

Course: Introduction to the Dynamic Model of Multilingualism

**Univ.Prof. Dr. Ulrike Jessner-Schmid**

**Course description:**

In this course an introduction to the Dynamic Model of Multilingualism (DMM) authored by Philip Herdina and Ulrike Jessner will be offered. The DMM which was published in 2002 is the first monograph applying a complexity dynamic systems theoretical (CDST) approach to multilingual learning and use. It still presents the most comprehensive model of multilingualism. According to CDST principles the DMM focuses on a holistic approach, emergent properties of multilingual systems and linking of all levels of exploration, that is the linguistic to the individual and the social level. The last chapter discusses the application of the DMM to language teaching.

**Assessment:**

3-scale grading system

**Requirements:**

Assignment

**Compusory readings:**

Herdina, Philip und Ulrike Jessner (2002) *A Dynamic Model of Multilingualism: Perspectives of Change in Psycholinguistics*. Clevedon: Multilingual Matters.

Jessner, Ulrike (2018) Language awareness in multilingual learning and teaching. Ed. Garrett, Peter & Josep Cots. *Routledge Handbook of Language Awareness*. London: Routledge.

Jessner, U. (2023). Third language acquisition from a Complexity Dynamic Systems Theory approach. In Cabrelli, J., Chaouch-Orozco, A., Gonzalez Alonso, J., Pereira Soares, S. & Rothman, J. (Eds.), *Cambridge Handbook of Third Language Acquisition* (pp. 64-95). Cambridge University Press, 64-95.

Jessner, U., Hofer, B. & Malzer-Papp, E. (2022; ebook) The multilingual native speaker. In N. Kerschhofer-Puhalo, S. Meilo-Pfeifer and N. Slakov (eds.) *The Changing Face of the Native Speaker*. Berlin, New York: Mouton, 47-70.