Orientation Day
Multilingualism Doctoral School



23 September 2026

Pannon Egyetem
University of Pannonia

Multilingualism Doctoral School

Staff member



Schrenk Veronika
Secretary of the Doctoral School

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Head of School



Prof. Dr. Csernicskó István

Program director



Dr. habil. Baranyiné Kóczy Judit

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Professors



Prof Marjolijn Verspoor, NL



Prof Ulrike Jessner-Schmid, AT



Dr Bátyi Szilvia



Prof Fábián Gyöngyi



Prof Parapatics Andrea



Dr Forintos Éva



Dr Czeglédi Sándor



Dr Somogyvári Lajos



Dr Szentgyörgyi Szilárd



Dr Varga Vera

Professors



Dr Ihász Petra



Dr Rabeb Ghanmi



Prof. Kovács László
Eötvös Loránd University



Dr. Bashar M. M. Farran
University of Missoury



Prof Heltai János Imre
Károli Gáspár University of the Reformed Church in Hungary



Prof Wei-lun Lu
Masaryk University



Prof. Kovács Gábor István
Ludovika University of Public Service



Dr. Feisal Aziez
Muhammadiyah University of Purwokerto (Indonesia)



Prof Beregszászi Anikó
Ferenc Rákóczi II Transcarpathian Hungarian University

Training program

Aims and Scope of the Doctoral Programme

Goal: Training researchers and practical specialists in multilingualism.

Research dimensions: Social, cognitive, and educational aspects of multilingualism.

Target applicants:
- Researchers interested in multilingual individuals and communities.
- Language teachers seeking to improve language teaching and learning through scientific research.

Language scope: No restrictions on specific languages or language families.

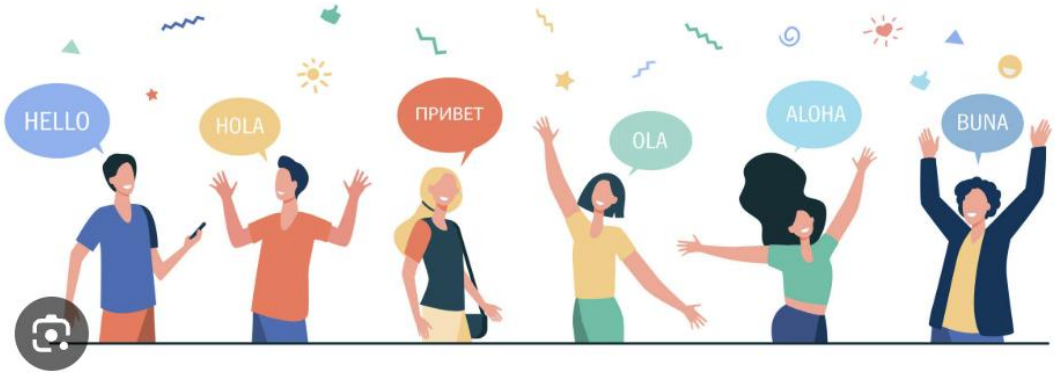
Training program

3 modules:

Individual multilingualism



Societal multilingualism



Instructed multilingualism



Research topic

Research topics can only be conducted in languages that **the PhD student and their supervisor both speak**.

But: a supervisor can undertake the supervision of research without language knowledge if the investigation relates to **societal multilingualism** (e.g., language policy, linguistic rights, language planning, language maintenance, language shift), meaning the topic **does not require linguistic analysis**.

Research topic may be changed only by the end of Semester 1 (negotiated with supervisor's expertise)

Forms to be submitted

Research plan

End of Semester 1

Progress plan

Beginning of each semester

Ethical approval

To be submitted online in Semester 2

Evaluation paper

To be submitted online through Neptun at the end of each semester

Progress plan

- Plan for the next semester

Pannon Egyetem
University of Pannonia
Humántudományi Kar / Faculty of Humanities
Többnyelvűségi Nyelvtudományi Doktori Iskola
Multilingualism Doctoral School

Progress plan

Name:

Neptun code:

Semester: 202../202.., autumn/fall

Study plan[1]		
Subject	**Lecturer**	**Number of credits**
Compulsory subjects		
Electives		
Publications/Conferences		
All study credits		

Research plan for the semester

[1] Rows can be added or deleted according to the plan for the semester

Pannon Egyetem, *Humántudományi Kar,*
Többnyelvűségi Nyelvtudományi Doktori Iskola
8200 Veszprém, Wartha Vince utca 1.
Tel.: 88/624-000/3723 mellék,
e-mail: navracsics.judit@htk.uni-pannon.hu;
schrenk.veronika@htk.uni-pannon.hu

Credits to be obtained

A total of **240 credits** must be obtained by all students during the entire training period, as follows:

Activity	**Credits**	
Courses	60	
Research work	120	
Publications and conferences	Min. 44	Min. 60
Teaching and/or research assistantship activities	Max. 16	
Total	240	

Note: Grants, scholarships, participation in exchange programs, and fieldwork can be awarded 3 credits per attendance. These credits may be earned as part of optional courses during the training phase (semesters 1–4) or as part of research work during the dissertation phase (semesters 5–8).

Program structure and credits

2 years

Courses + research
(120 ECTS)

Common compulsory courses
(24 ECTS)
+
Optional courses
(36 ECTS)
+
Research
(60 ECTS)

2 years

Research + thesis
(120 ECTS)

Research
(Seminars and reports)
(60 ECTS)
+
Publications and teaching/science organization
(60 ECTS)

Credits for courses in semesters 1-4

Courses/semester	1	2	3	4	5	6	7	8	**Total**
Common compulsory courses	8 (2x4)	8 (2x4)	4	4					**24**
Optional courses	9 (3x3)	9 (3x3)	9 (3x3)	9 (3x3)					**36**
Total credits for courses									**60**

Credits for research in semesters 1-8

Research	1	2	3	4	5	6	7	8	**Total**
Research Seminar	12	12	12	12	12	12	12	12	**96**
End-of-Year Report		6		6		6		6	**24**
Total Credits for Research	12	18	12	18	12	18	12	18	**120**

Publication credits

Minimum requirement: 44 credits

Activity	Credits
Q1 or Q2 journal article or study	30
International peer-reviewed journal article or study	20
Review	10
Presentation at an international conference	20
Presentation at a domestic conference	15
Poster presentation at an international conference	15
Poster presentation at a domestic conference	10

Publications and Conference Presentations

1. Conditions

- Topic closely related to your research
- Publications: approximately 10 pages minimum
- Official acceptance letter required for:
  - Publications not yet published.
  - Conference presentations.
- Certificate must specify:
  - Title
  - Name of event or publication
  - Exact place and date

2. Submission of Documents

- Collect certificates and acceptance letters during the semester
- Submit them to the Doctoral School Secretary when requested, including all required details

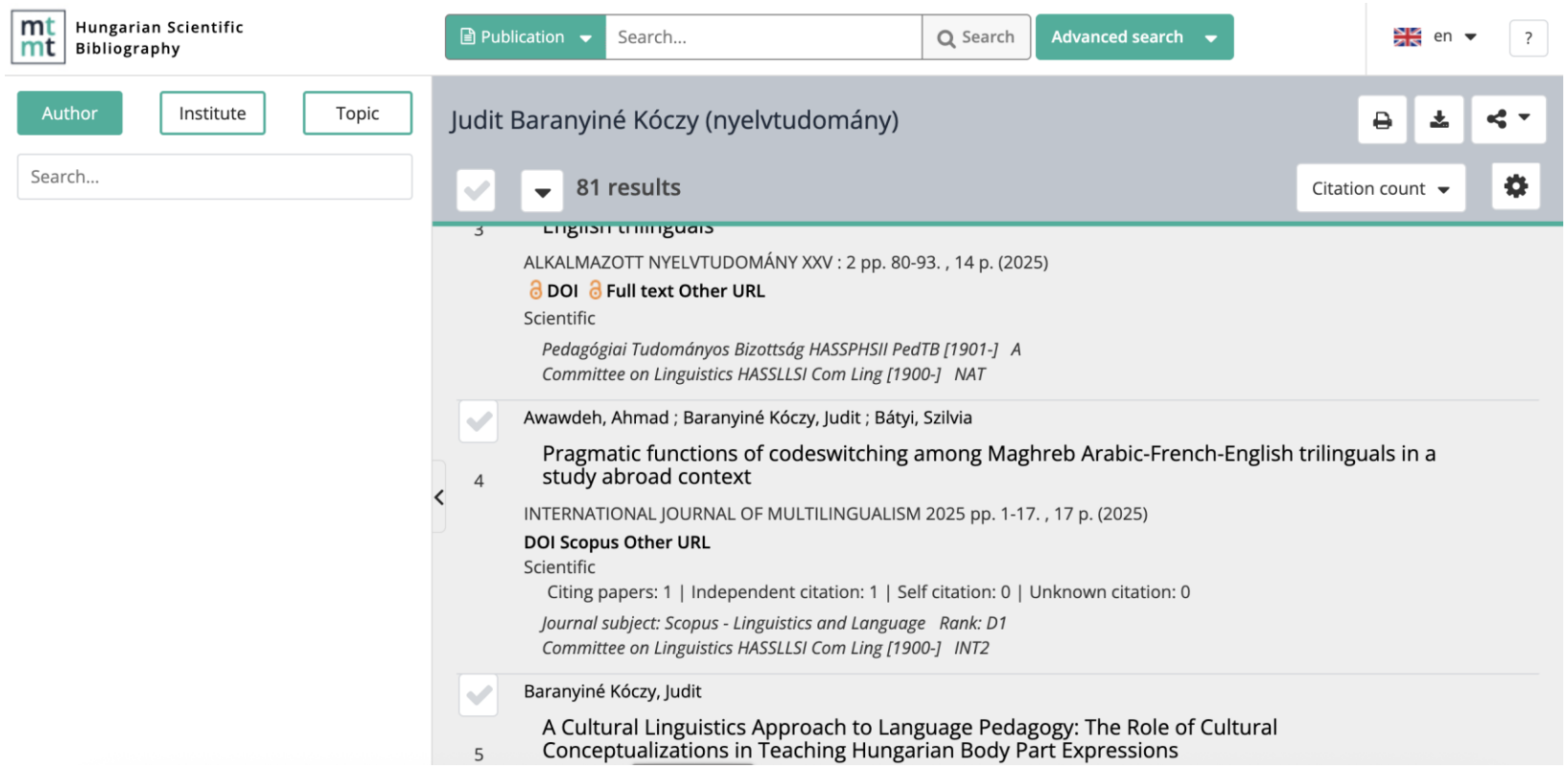
3. Conference Opportunities and Financial Support

- Conference announcements regularly shared by the Doctoral School
- Subscribe to **LINGUIST List** for conference announcements and calls for papers
- Limited financial support available for conference participation
- Students may apply to the Programme Director for funding once a year

MTMT – Hungarian Scientific Bibliography

- Part of compulsory attachment for the dissertation submission
- Create a profile
- Scientific publications

- In case you need help, contact Judit Zsiborács



Teaching/research assistantship credits (optional)

Maximum: 16 credits

Activity	Credits
Teaching, Instructional Assistantship, Tutoring	4
Research Assistantship	4

Discussed with supervisor

Publication credits + Teaching/research assistantship credits = MIN. 60 credits

Common Core Compulsory Courses for all PhD Students (4 credits/course)

Multilingual development

Multilingual approaches to language teaching

Research methodology

Multilingual processing

Academic writing

Multilingualism in the society – minority issues

Research Seminar (12 credits)

- **Instructor:** The supervisor
- **Activities:** Research, reading/reviewing literature, dissertation writing, preparation of publications and conference presentations, and consultations with the supervisor.
- **Progress Plan:** Used by the supervisor to assess the student’s progress.
- **Credit allocation:** 12 credits awarded at the end of the semester based on the student's progress.



End-year research report

In the End-of-Year Research Reports, the students present

- their theoretical knowledge necessary for their research, which they acquired during the given year, using a pre-prepared PowerPoint presentation
- the current status of their research and their future plans
- an account on their conference attendances and publications in the given year

If you experience difficulties

- Most difficulties can and should first be discussed with your supervisor
- If you experience serious or persistent difficulties in working with your supervisor and cannot resolve them together, please contact the **Secretary or the Program Director of the Doctoral School**

We will help you discuss the situation and find an appropriate solution

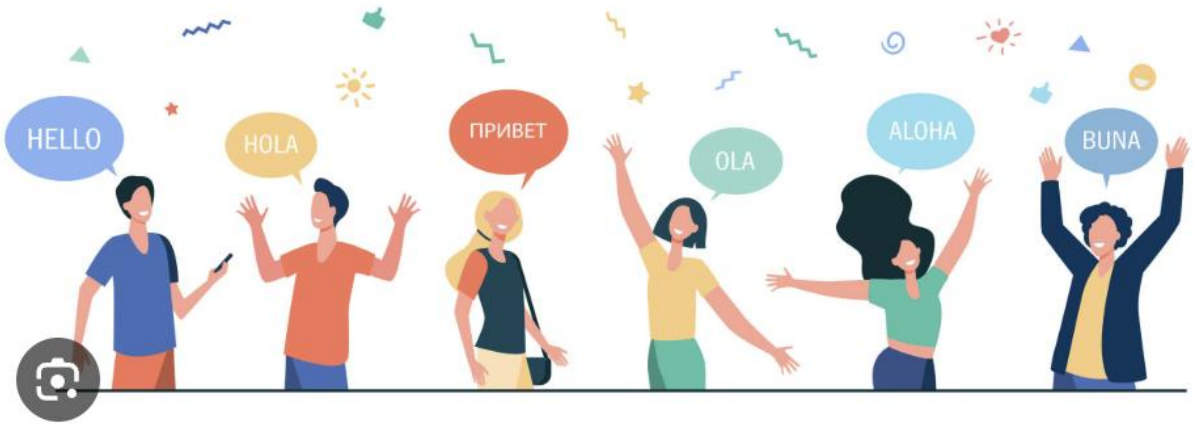
Individual Multilingualism – Optional Courses



- Bilingual speech production (Szilvia Bátyi)
- Multilingualism and cognition (Vera Varga)
- The bilingual mental lexicon (Petra Ihász)
- Code-switching (Éva Forintos)
- Language attrition (Szilvia Bátyi)
- Linguistic statistics (Szilvia Bátyi)
- Quantitative and qualitative research methods (Szilvia Bátyi)
- Psycholinguistic approaches to Second Language Acquisition (Gábor Kovács)
- Bilingual written word recognition (Petra Ihász)
- The neurocognitive background of language (Vera Varga)

Societal Multilingualism – Optional Courses

- Language maintenance (Ulrike Jessner-Schmid)
- Language variation and change (István Csernicskó)
- Intercultural communication (Rabeb Ghanmi)
- Multilingualism with English (Ulrike Jessner-Schm
- Contact linguistics (Éva Forintos)
- Intra-language variability (Andrea Parapatics)
- Sociodialectology (Andrea Parapatics)
- Minority languages (István Csernicskó)
- Dialectal differences – the Case of English (Szilárd Szentgyörgyi)
- Language and identity (Máté Csrepka)
- Linguistic landscape (János Imre Heltai)
- Qualitative and quantitative research methods (Szilvia Bátyi)
- Linguistic statistics (Szilvia Bátyi)
- Cultural conceptualizations in language (Judit Baranyiné Kóczy)
- Cognitive linguistics (Judit Baranyiné Kóczy)



Instructed Multilingualism – Optional Courses

- Instructed foreign language teaching (Marjolijn Verspoor)
- Variations in multilingual development (Marjolijn Verspoor)
- The dynamics and complexity in the development of multilingual learning (Ulrike Jessner-Schmid)
- Dynamic usage-based approach to foreign language teaching (Marjolijn Verspoor)
- Language testing, language assessment (Gyöngyi Fábián)
- Multilingualism with English (Ulrike Jessner-Schmid)
- Qualitative and quantitative research methods (Szilvia Bátyi)
- Language teacher cognition (Gyöngyi Fábián)
- Individual differences in language teaching (Gyöngyi Fábián)
- Metalinguistic awareness (Rabeb Ghanmi)



Complex exam

Successful completion of the Complex Examination is required to **proceed to the third year** of the doctoral programme.

Preparation: Keep and read all the literature provided by your professors!

Examination components

1. Major subject – Multilingualism (20 minutes): Prepare an overview of multilingualism, covering its neuro-, psycho-, sociolinguistic, language policy, and educational aspects.

2. Minor subject – Your research branch (20 minutes): Individual, societal, or instructed multilingualism. Discuss topics from the assigned reading list with the examiners.

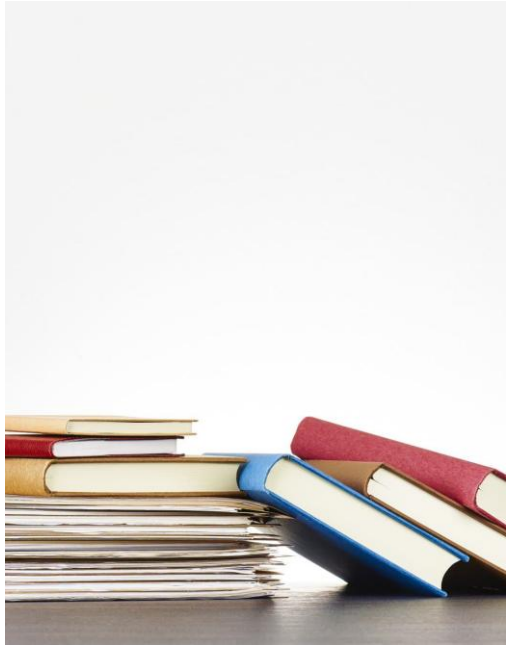
3. Research report (15 minutes): Present your research progress.
Important: The examination may be retaken only once, within the same examination session.

Absolutorium (pre-degree document)

The prerequisite for issuing the pre-degree document (absolutorium)

- Obtaining the prescribed **240 credit points**:
- First 4 semesters (training and research phase): for academic and research work: 120 credits.
- Second 4 semesters (research and dissertation phase): for research work: 60 credits, for publications: 44 credits, for teaching and research management activities: max. 16 credits, totaling 120 credits.

- Successful **complex exam** after the 4th semester.
- Settlement of tuition fee payments



Minimum Publication Requirements for obtaining the Doctoral Degree

1 English-language, first-authored, peer-reviewed book chapter or article published in an international journal (min. 10 pages), or a certificate of acceptance

1 journal article or book chapter (min. 10 pages) in a peer-reviewed journal or edited scientific volume (or a certificate of acceptance)

(a book review does not count as a publication in this respect)

3 domestic or international conference presentations

PhD training – Multilingualism Doctoral School

Application

until the end of May

SH: from November

Entrance exam

end of June

Training

from September

1st semester

2nd semester

3rd semester

4th semester

Complex exam

5th semester

6th semester

7th semester

8th semester

ABSOLUTORIUM

Mock exam

PhD defense

STUDY AND RESEARCH PHASE

1st semester

Compulsory courses:
Research methodology (PEDITNY002)
Multilingual approaches to language teaching (PEDITNY010)
+ Optional courses (3)
+Research seminar I. (PEDITNY089)

2nd semester

Compulsory courses:
Academic writing (PEDITNY075)
Multilingualism in the society – minority issues (PEDITNY011)
+ Optional courses (3)
+Research seminar II. (PEDITNY090)
+End-year research report I. (PEDITNY051)

3rd semester

Compulsory course:
Multilingual development (PEDITNY025)
+ Optional courses (3)
+Research seminar III. (PEDITNY091)

4th semester

Compulsory course:
Multilingual processing (PEDITNY035)
+ Optional courses (3)
+Research seminar IV. (PEDITNY092)
+End-year research report II. (PEDITNY052)

Complex exam

Compulsory at the end of the 4th active semester!
Requirements: at least 120 credits
including all the compulsory courses, all the 60 credits for educational courses and 60 research credits

RESEARCH AND DISSERTATION PHASE

5th semester

Research seminar V.
(PEDITNY093)

6th semester

Research seminar VI.
(PEDITNY094)
End-year research report III.
(PEDITNY053)

7th semester

Research seminar VII.
(PEDITNY102)

8th semester

Research seminar VIII.
(PEDITNY103)
End-year research report IV.
(PEDITNY054)

ABSOLUTORIUM / Pre-degree document

Compulsory at the end of the 8th active semester!
Requirements: at least 240 credits accomplished, including all the compulsory courses, all the 60 credits for educational courses, 120 research credits and 60 publication and teaching credits

30 days

Correction

60 days

Dissertation submission for the Mock exam

MOCK EXAM

Final **dissertation submission** for the VIVA

PHD DEFENSE

At least 30 days

Degree document

received at the
Graduation Ceremony
(end of June/beginning of July)
or at the Day of Science Conference
(November)



Online library access

You can get a personal training by the librarians

Nyelvek.
Kultúrák.
Kapcsolatok.

Languages.
Cultures.
Connections.

Mots.
Cultures.
Liens.

10 YEARS

Sprachen.
Kulturen.
Verbindungen.

Lenguas.
Culturas.
Conexiones.

语言。
文化。
连接。

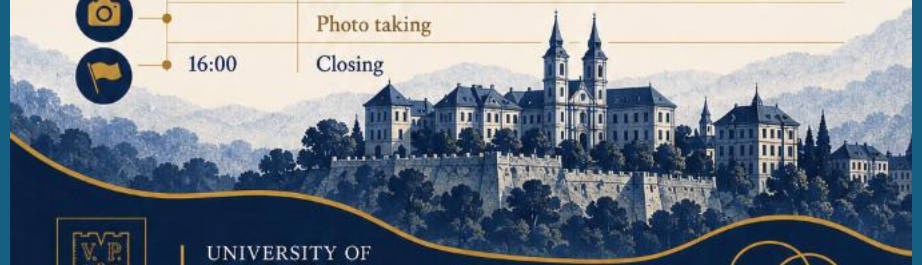
10 Years Down the Road

JUBILEE ALMUNI EVENT & CONFERENCE

Multilingualism Doctoral School, University of Pannonia

Veszprém, Wartha V. u. 1. Building M, Kováts-terem

9:00	Opening: Navracsics Judit
9:15	Remembrance speeches (Marjolijn Verspoor, Ulrike Jessner-Schmid, Bátyi Szilvia, Rabeb Ghanmi, Szabó Noémi, Naeimeh Afshar, Horváth Lilla) – *5 minutes/each*
10:00–16:00	Research reports:
10:00–10:20	Amine Chelh
10:20–10:40	Brayan Romero Cuella
10:40–11:00	Fatima Zahra
11:00–11:20	Kamar Beyazid
11:20–11:40	Miftahul Furqon
11:40–12:00	Unger Ádám
12:00–13:00	Lunch
13:00–13:20	Emily C. Blair
13:20–13:40	Gyimesi Alexandra
13:40–14:00	Kevin Isaac Morales
14:00–14:20	Mohammed Al Tamimi
14:20–14:40	Zakaria Mohammed Athmani
14:40–15:00	Schrenk Veronika
15:00–15:20	Khansaa Mohammed Cherif
	Photo taking
16:00	Closing



UNIVERSITY OF PANNONIA VESZPRÉM

STIPENDIUM HUNGARICUM

Christmas party 11 December Friday 3 PM

