



COURSE DATASHEET

Semester:	2020/21/2
Course:	Intra-language variability
Code:	PEDITNY072
Responsible department:	
Department code:	DITNY
Responsible instructor:	Andrea Parapatics

Course objectives:

The course aims at highlighting the most important theoretical and empirical issues of intra-language variability with a special focus on language attitudes. Participants will get basic knowledge about sociolects, regional dialects, slang and about investigating them as well as the attitudes towards them. The course provides a solid background to fieldwork as well as to follow the latest and most important research questions in the topic.

Course content:

Participants will get basic knowledge about the variability of language. The course provides a solid background to the factors, usage and changes of dialects as well as to follow the latest and most important research questions in the topic. Main topics: sociolinguistic theory of language change; dialects, sociolects, slang etc.; sociolinguistic questions in education; research methodology.

Requirements, evaluation and grading:

Criteria of having the grade is classroom activity and successful written exam.

Required and recommended readings:

Compulsory: BOBERG, CHARLES – NERBONNE, JOHN – WATT, DOMINIC eds. 2018. *The Handbook of Dialectology*. Oxford: Wiley Blackwell. DENHAM, KRISTIN – LOBECK, ANNE eds. *Linguistics at School. Language Awareness in Primary and Secondary Education*. Cambridge: Cambridge University Press. 175–188. Optional: CHAMBERS, J. K. – TRUDGILL, PETER – SCHILLING-ESTES, NATALIE eds. 2002. *The Handbook of Language Variation and Change*. Oxford: Blackwell. HUDSON, RICHARD 2004. Why education needs linguistics (and vice versa)? *Journal of Linguistics* 40,1: 105–130. VANGSNES, ØYSTEIN A. – SÖDERLUND, GÖRAN B. W. – BLEKESAUNE, MORTEN 2017. The effect of bidialectal literacy on school achievement. *International Journal of Bilingual Education and Bilingualism* 20, 3: 346–361.