



COURSE DATASHEET

Semester:	2020/21/2
Course:	Quantitative and qualitative methods
Code:	PEDITNY027
Responsible department:	
Department code:	DITNY
Responsible instructor:	Vincent Van Heuven

Course objectives:

The **qualitative and quantitative methods** course, building on the research methodology knowledge of the students, describes the instruments used in the research of multilingualism. The main goal of the course is to develop the ability of students to choose research instruments which best answer a given research question, to implement them and to interpret the results. The following topics will be discussed:

Course content:

Measuring bi- and multilingualism (language dominance, language knowledge, use): questionnaire, self-report, tests

Instruments measuring language processing (observation, experiments)

Instruments measuring storage

Phonetic measurements

Measuring individual differences (motivation, anxiety, personality, aptitude, emotions)

Developing an instrument, piloting

Requirements, evaluation and grading:



COURSE DATASHEET

Semester:	2020/21/2
Course:	Quantitative and qualitative methods
Code:	PEDITNY027
Responsible department:	
Department code:	DITNY
Responsible instructor:	Vincent Van Heuven

Required and recommended readings:

Compulsory reading:

Dörnyei, Z., & Csizér, K. (2012). How to design and analyze surveys in SLA research? In A. Mackey & S. Gass (Eds.), *Research methods in second language acquisition: A practical guide* (pp. 74-94). Malden, MA: Wiley-Blackwell.

Marian, V. (2008). Bilingual research methods. In J. Altarriba & R. R. Heredia (Eds.), *An introduction to bilingualism: Principles and processes*. Mahwah, NJ: Erlbaum.

Optional reading:

Podesva, R., Sharma, D. (eds.) (2014). *Research methods in linguistics*. Cambridge: CUP.
