



UNIVERSITY OF PANNONIA

COURSE DATASHEET

Semester:	2021/22/1
Course:	Dynamic usage-based approach to foreign language teaching
Code:	PEDITNY022
Responsible department:	
Department code:	DITNY
Responsible instructor:	Marjolijn Verspoor

Course objectives:

To understand how DUB principles can be applied to existing L2 teaching methods

Course content:

A Dynamic Usage Based approach is based on Usage Based linguistics (which takes frequency, salience and contingency as its hallmarks) and a Complex Dynamic Systems Theory approach to development (which takes multi-causality and nonlinearity as its hallmarks). The class starts with a thorough discussion of these theories based on articles to be read. Then several teaching methods (such as audio lingual, communicative, task-based, CLIL) and others are discussed in terms of DUB principles and how they might easily be added if needed.

Requirements, evaluation and grading:

The student writes a 1500 word research proposal on an empirical study in which DUB principles are examined.

Required and recommended readings:

Several journal articles in which DUB principles are explained and tested provided via Google Classroom.