



COURSE DATASHEET

Semester:	2021/22/1
Course:	Language attrition
Code:	PEDITNY019
Responsible department:	
Department code:	DITNY
Responsible instructor:	Kees De Bot

Course objectives:

First- and second language acquisition, language learning and generally our experiences with language are positive, while language attrition means a decrease in the language skills we have previously acquired and can affect the lexical, pragmatic, grammatical and phonetic levels. The systematic study of language attrition has started in the 1980s and both the theoretical and methodological underpinnings are still being created and are in change, due to the results from language attrition studies and results from other areas (e.g. code-switching, language processing, mental lexicon). The main goal of this course is to discuss the theoretical and methodological background of language attrition.

Course content:

1. The concept of language attrition
2. First language attrition, second language attrition, foreign language attrition
3. Language attrition on different language levels
4. Methods of studying language attrition

Requirements, evaluation and grading:

Empirical research based written report.

Required and recommended readings:

Kötelező irodalom:

- Bardovi-Harlig, K. and Stringer, D. (2010). Variables in second language attrition: Advancing the state of the art. *Studies in Second Language Acquisition*, 32, 1-45.
- Schmid, M. S. (2013) First language attrition. *Linguistic Approaches to Bilingualism* 3 (1), 96-117.
- Schmid, M.S. and Mehotcheva, T.H. (2012) Foreign language attrition. *Dutch Journal of Applied Linguistics* 1 (1), 102-124.
- Schmid, Monika S. & Barbara Köpke (2017) The relevance of first language attrition to theories of bilingual development. Epistemological keynote paper with commentaries, *Linguistic Approaches to Bilingualism*. 7(6): 637-667.



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Required and recommended readings:

Ajánlott irodalom:

- Cherciov, M. (2013). Investigating the impact of attitude on first language attrition and second language acquisition from a Dynamic Systems Theory perspective. *International Journal of Bilingualism* 17(6), 716-733.
- De Bot, K. & Stoessel, S. (2000). In search of yesterday's words: Reactivating a long forgotten language. *Applied Linguistics* 21, 364-384.
- Ecke, P. (2004). Language attrition and theories of forgetting: A cross-disciplinary review. *International Journal of Bilingualism* 8(3), 321-352.
- Pavlenko, A. (2004). L2 influence and L1 attrition in adult bilingualism. In Schmid, M. S., Köpke, B., Keijzer, M., and Weilemar, L., (eds) *First Language Attrition: Interdisciplinary Perspectives on Methodological Issues*. (pp. 47-59), Amsterdam/Philadelphia: John Benjamins.