



COURSE DATASHEET

Semester:	2020/21/1
Course:	Instructed foreign language teaching
Code:	PEDITNY001
Responsible department:	
Department code:	DITNY
Responsible instructor:	Marjolijn Verspoor

Course objectives:

After successful completion of this module, students will have gained insight into a usage-based approach to foreign language instruction and be able to provide a motivated analysis of whether an explicit focus on form(s) is (not) as useful as a focus on whole expressions in a meaningful context.

Course content:

This XX hour module is an introduction to a usage based approach to foreign language instruction and the main question is to determine to whether an explicit traditional approach to FL teaching with a focus on form(s) is more or less effective than an implicit approach that focusses on whole expressions in a meaningful context.

Requirements, evaluation and grading:

During class each student will present a 10 minute talk on a pre-assigned article with clear arguments from the article on the pros and cons of explicit or implicit teaching, after which there will be a class discussion. After class, students write a brief report (1000 words) on what has been found in the literature. The paper is due one week after the class.

Attendance requirement

There is an attendance requirement of 80% for the seminars of this course. This means that not only your physical presence is required, but also that you are expected to come prepared and to join in (pro)actively in



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Requirements, evaluation and grading:

group discussions. Failure to meet the attendance requirement may result in exclusion from the course and examinations. Regular attendance and participation improve results and enjoyment of the subject.

Required and recommended readings:

There will be articles to be read BEFORE class that will be discussed in class. Each student reads all articles, but will be asked to prepare one well.