

UNIVERSITY OF PANNONIA



MULTILINGUALISM DOCTORAL SCHOOL

CURRICULUM DESIGN

TDHT decision: 29th September 2021

Entry into force: 1st October 2021

Validity: until withdrawal

Person in charge: Dr. Judit Navracsics, head of doctoral school



New Curriculum Design 2021

The training program

In the “*training and research phase*” (Semesters 1 to 4) students are expected to accomplish common courses (4 credits/each) which are *compulsory* for every student and *optional* courses (3 courses/3 credits/semester) that can be chosen from the modules and that *are in harmony with their research topic*. Setting up the doctoral student’s individual programme is the *common responsibility* of the student and the supervisor. In the first four semesters 96 credits must be obtained. Credits can be gained for courses and research work.

At the *end of the 4th semester* the doctoral student takes a **complex exam** that must be successfully completed if the student would continue his/her studies and research at the Doctoral School. The thesis has to be submitted *within three years* after the successful complex exam.

In the “*research and thesis*” phase (Semesters 5 to 8) the doctoral student works on the research and the thesis. Credits can be gained at the *research seminars* (1 course/semester/6 credits) for the *research reports* (1 course/semester/6 credits) and for *the stage of the thesis* at the end of each academic year.

Students also have to give an oral *presentation* introducing the stage of their thesis at the end of semesters 3-8.

At the *end of each semester* an *Evaluation sheet* must be filled in at the office and signed by the students, their supervisor and the head of the Doctoral School.

Students can take up a course *at any time during the semester* and can participate in any of them, but it’s important to apply for it in the Neptun system so that the credits can be registered there.

Credits to be obtained by the end of the study programme

Prerequisites of the PhD degree

- obtaining 240 credits
 - o first 4 semesters: courses and research: 96 credits
 - o second 4 semesters: research: 60 credits and publications: 84 credits;
 - o successful complex exam after the 4th semester;
 - o all financial expenses covered.

I. Courses:									Credits total
Semesters Courses	1.	2.	3.	4.	5.	6.	7.	8.	
Common compulsory courses	8 (2x4)	8 (2x4)	4	4					24
Courses from the modules	9 (3x3)	9 (3x3)	9 (3x3)	9 (3x3)					36
Total credits for courses									60
II. Research:									
Credits for completed parts of the thesis			6	6	6	6	6	6	36
Research seminar			6	6	6	6	6	6	36
End-year research reports		6		6		6		6	24
Total credits for research									96
III. Publications:									min. 84
Q1, Q2 journal article or book chapter in English									16
Q1, Q2 journal article or book chapter in L1									12
Q3, Q4 or international peer reviewed journal article or book chapter in English									14
Q3, Q4 or international peer reviewed journal article or book chapter in English									10
Book review in English									6
Book review in L1									4
Conference paper in international conferences in English									8
Conference paper in international conferences in L1									6
Conference paper in national conferences in English									4
Conference paper in national conferences in L1									2
Poster presentation in international conferences in English									6
Poster presentation in national conferences in L1									4
Teaching									4



Curriculum: compulsory courses

1st semester

Research methodology - Common course for all branches, 4 credits
(Bátyi Szilvia)

Multilingualism approaches to language teaching - Common course, 4 credits
(Ulrike Jessner Schmid)

2nd semester

Common course: Multilingualism in the society – minority issues –
(Ulrike Jessner-Schmid, Cserniczkó István) – 4 credits

Common course: Neurolinguistics of Multilingualism
(Csépe Valéria) – 4 credits

3rd semester

Common course: Multilingual development (Anat Stavans) – 4 credits

4th semester

Common course: Multilingual processing (Navracsics Judit) – 4 credits

Elective courses

Individual multilingualism

- Neurocognitive deficits in multilinguals – Neurokognitív zavarok a többnyelvűségben (Csépe Valéria, Pannon Egyetem, ELKH TTK AKK)
- The neurocognitive background of language – A nyelv neurokognitív zavarai (Honbolygó Ferenc, Pannon Egyetem, ELKH TTK AKK)
- The multilingual brain – A többnyelvű agy (Sáry Gyula, Szegedi Tudományegyetem, Pannon Egyetem)
- Second language acquisition – Második nyelvsajátítás (Navracsics Judit, Pannon Egyetem)
- Multilingualism and cognition – Többnyelvűség és kogníció (Navracsics Judit, Pannon Egyetem)
- Infant bi- and multilingualism – Gyermekkori két- és többnyelvűség (Navracsics Judit, Pannon Egyetem)



- Bilingual speech production – Kétnyelvű beszédprodukción (Navracsics Judit, Pannon Egyetem)
- Written word recognition – Írott nyelvi szófelismerés (Navracsics Judit, Pannon Egyetem)
- Written sentence recognition – Írott nyelvi mondatfelismerés (Navracsics Judit Pannon Egyetem)
- The bilingual mental lexicon – A kétnyelvű mentális lexikon (Navracsics Judit, Pannon Egyetem)
- Code-switching – Kódváltás (Margaret Deuchar, Pannon egyetem, University of Cambridge)
- Introduction to event-related brain potential analysis (Honbolygó Ferenc, Pannon Egyetem, ELKH TTK AKK)
- Brand names in the mind (Kovács László, Pannon Egyetem)
- Narrative development (Anat Stavans, Pannon Egyetem, Beit Berl College)
- Language attrition – Nyelvromlás (Bátyi Szilvia, Pannon Egyetem)
- Linguistic statistics – Nyelvészeti statisztika (Bátyi Szilvia Pannon Egyetem)
- Basic experimental phonetics – Alap kísérleti fonetika (Vincent van Heuven, Pannon Egyetem és Gósy Mária, ELTE)
- Neuroimaging procedures – Képzalkotó eljárások (Sáry Gyula, Szegedi Tudományegyetem és Pannon Egyetem)
- Quantitative and qualitative methods – Kvalitatív és kvantitatív kutatási módszerek (Vincent van Heuven, Bátvi Szilvia)

Multilingualism in the society

- Language maintenance – Nyelvmegtartás (Ulrike Jessner-Schmid, Pannon Egyetem)
- Language variation and change – Nyelvi változatosságok és nyelvi változás (Cserniczkó István, Pannon Egyetem)
- Intercultural communication – Interkulturális kommunikáció (Hortobágyi Ildikó, Pannon Egyetem)
- Mutual intelligibility – Kölcsonös érthetőség (Vincent van Heuven, Pannon Egyetem)
- Multilingualism with English – Az angol nyelv a többnyelvűségben (Ulrike Jessner-Schmid, Pannon Egyetem)
- Contact linguistics – Kontaktnyelvészet (Forintos Éva, Pannon Egyetem)
- Multilingualism and business communication – Többnyelvűség és üzleti kommunikáció (Kovács László, Pannon Egyetem)
- Intra-language variability (Parapatics Andrea, Pannon Egyetem)
- Sociodialectology – Szociodialektológia (Parapatics Andrea, Pannon Egyetem)



- Minority languages – Kisebbségi nyelvek (Csernicskó István, Pannon Egyetem)
- Dialectal differences – the Case of English (Szentgyörgyi Szilárd, Pannon Egyetem)
- Language and identity – Nyelv és identitás (Navracsics Judit, Pannon Egyetem)
- Linguistic landscape – Nyelvi tájkép (Bátyi Szilvia, Pannon Egyetem)
- Qualitative and quantitative research methods – Kvalitatív és kvantitatív kutatási módszerek (Vincent van Heuven, Báttyi Szilvia)
- Linguistic statistics – Nyelvészeti statisztika (Báttyi Szilvia, Pannon Egyetem)

Multilingualism through instruction

- Instructed foreign language teaching – Instrukcionált idegennyelv- oktatás (Marjolijn Verspoor, Pannon Egyetem)
- Variations in multilingual development – A többnyelvű fejlődés változatosságai (Marjolijn Verspoor, Pannon Egyetem)
- The dynamics and complexity in the development of multilingual learning – A többnyelvű tanulás dinamikája és komplexitása a fejlődés során (Ulrike Jessner-Schmid, Pannon Egyetem)
- Dynamic usage-based approach to foreign language teaching – A dinamikus használat alapú módszer az idegennyelv-oktatásban (Marjolijn Verspoor, Pannon Egyetem)
- Language testing, language assessment – Nyelvi tesztelés, nyelvtudásszint-mérés (Fábián Gyöngyi, Pannon Egyetem)
- Intercultural communication – Interkulturális kommunikáció (Hortobágyi Ildikó, Pannon Egyetem)
- Multilingualism with English – Az angol nyelv a többnyelvűségben (Ulrike Jessner-Schmid, Pannon Egyetem)
- Teaching third languages – A harmadik nyelvek tanítása (Ulrike Jessner-Schmid, Pannon Egyetem)
- Qualitative and quantitative research methods – Kvalitatív és kvantitatív kutatási módszerek (Báttyi Szilvia, Pannon Egyetem)

These are the basic courses but additional courses might be available depending on the professors' availability.

**COMPLEX EXAM**

(see separate document)

5th semester

Research seminar	<i>The multilingual individual</i>	<i>Multilingualism in the society</i>	<i>Multilingualism through instruction</i>
Common course – 6 credits	Research seminar III., Credits for completed parts of the thesis III. (supervisor)		

6th semester

Research seminar	<i>The multilingual individual</i>	<i>Multilingualism in the society</i>	<i>Multilingualism through instruction</i>
Common course – 6 credits	Research seminar IV., Credits for completed parts of the thesis IV., End-year research report 6 (supervisor)		

7th semester

Research seminar	<i>The multilingual individual</i>	<i>Multilingualism in the society</i>	<i>Multilingualism through instruction</i>
Common course – 6 credits	Research seminar V., Credits for completed parts of the thesis V. (supervisor)		

8th semester

Research seminar	<i>The multilingual individual</i>	<i>Multilingualism in the society</i>	<i>Multilingualism through instruction</i>
Common course – 6 credits	Research seminar VI., Credits for completed parts of the thesis VI., End-year research report 8 (supervisor)		



The minimum publication requirements for the applicants by the time of dissertation submission

- 1 article or book chapter in a foreign language as a first author in a peer-reviewed international journal or edited book (letter of acceptance is OK)
- 3 articles or book chapters in Hungarian or in English in a peer-reviewed journal (or acceptance)
- 3 national or international scientific conference papers

Credits for publications and conferences can't be gained automatically! There are strict rules concerning their calculation:

- The topic of the presentation/publication must be closely related to the research topic
- The length of a publication must be at least cca. 10 pages!
- **Official certificate is needed in case of any publications and presentations from the publishers or organizers containing the title, the exact place and date, name, etc., and these certificates must be collected during the semester then handed in to the secretary with all details when it is asked for**