



## Tárgytematika

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| <b>Félév:</b>                   | 2020/21/2                                    |
| <b>Tárgynév:</b>                | Nyelvmegtartás                               |
| <b>Tárgykód:</b>                | PEDITNY044                                   |
| <b>Felelős szervezet neve:</b>  | Többnyelvűségi Nyelvtudományi Doktori Iskola |
| <b>Felelős szervezet kódja:</b> | DITNY  |
| <b>Tárgyfelelős neve:</b>       | Dr. Jessner-Schmid Ulrike                    |

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### Oktatás célja:

#### Course description:

In this course the phenomenon of language maintenance will be discussed both on a psycho- and a sociolinguistic level. Particularly in minority language contexts language maintenance has been explored from a sociolinguistic perspective. From a psycholinguistic perspective it certainly needs closer attention if language development is studied from a DCT-perspective. In the DMM (Herdina & Jessner 2002) language maintenance is closely related to stability and loss in multilingual systems.

### Tantárgy tartalma:

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### Számonkérési és értékelési rendszere:

### Kötelező és ajánlott irodalom:



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### Kötelező és ajánlott irodalom:

#### Recommended literature:

Herdina, Philip und Ulrike Jessner. *A Dynamic Model of Multilingualism: Perspectives of Change in Psycholinguistics*. Clevedon: Multilingual Matters, 2002.

Herdina, Philip und Ulrike Jessner. Multilingualism as an ecological system. The case for language maintenance. *EConstructing Language, Nature and Society. The Ecolinguistic Project Revisited (131-144)*. Ed. Bernhard Kettemann und Hermine Penz. Tübingen: Stauffenburg, 2000.