



COURSE DATASHEET

Semester:	2021/22/1
Course:	Multilingual approaches to language teaching
Code:	PEDITNY010
Responsible department:	
Department code:	DITNY
Responsible instructor:	Ulrike Jessner-Schmid

Course objectives:

Course content:

In this course we will discuss a number of recent approaches on how to use a multilingual approach in language teaching. As a theoretical basis of teaching, a dynamic systems or complexity theory perspective will be outlined. Furthermore the concept of multicompetence, created by Vivian Cook, will be discussed in relation to language teaching. Recent teaching/learning models such as Evlang or EuroCom will also be included in the discussion.

Requirements, evaluation and grading:

Requirements:

Students have to write an assignment on the topic given at the course that must be submitted before the deadline. They are evaluated on a three-scale grading system: excellent (5), average (3) and fail (1).

Required and recommended readings:

Jessner, Ulrike (2006) *Linguistic Awareness in Multilinguals: English as a third language*. Edinburgh:



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Required and recommended readings:

Edinburgh University Press.

Jessner, Ulrike (2008) Multicompetence approaches to language proficiency development in multilingual education. Ed. J. Cummins & N. Hornberger, N. *Encyclopedia of Language and Education*, Vol 5.: Bilingual Programs. New York: Springer, 91-103.

Jessner, U. (2008) Teaching third languages: findings, trends, challenges, *Language Teaching* 41:1, 15-56.

Jessner, U. (2013) Learning a third language. In *Routledge Encyclopedia of Language Teaching and Learning* (Ed. Michael Byram & Adelheid Hu). London: Routledge.