



COURSE DATASHEET

Semester:	2021/22/1
Course:	Language testing, language assessment
Code:	PEDITNY004
Responsible department:	
Department code:	DITNY
Responsible instructor:	Dr. habil Gyöngyi Fábián

Course objectives:

The main aim of the course is to familiarize the students with the main concepts related to language competence and assessment. Based on empirical data the students will study, analyse and evaluate language assessment documents and test materials.

Course content:

- 1) Defining language competence
- 2) Understanding the Common Framework of Reference
- 3) Basic concepts of language testing and assessment (validity, reliability, authenticity)
- 4) Test types and task types
- 5) Testing receptive skills
- 6) Testing productive skills
- 7) Developing language tests
- 8) Familiarization, standardization, test evaluation

Requirements, evaluation and grading:

Assignment (2500 words):

All participants will be expected to complete an assignment in an area of language testing to be agreed with the course tutor. Two questions are given below.

1. Design, trial and evaluate a language test for a group of students of your choice. You should include a rationale for the test development process (specification of learners, learning situation, type of test - summative, formative, placement, etc.). After administration and scoring you should be able to provide descriptive statistics regarding the reliability of the test and an item analysis where appropriate.



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Requirements, evaluation and grading:

2. Discuss and critique the appropriacy and usefulness of various test methods for testing either writing, speaking, listening, reading or integrated skills. Illustrate your response with reference to current theory relating to test development and validation procedures.

Required and recommended readings:

Alderson, J. C. and Banerjee, J. (2001): Language testing and assessment (Part 1.) *Language Teaching*, 34. pp. 213-236.

Alderson, J. C. and Banerjee, J. (2002): Language testing and assessment (Part 2.) *Language Teaching*, 35. pp. 79-113.

Bachman, (2000): Modern language testing at the turn of the century: assuring that what we count counts. *Language Testing* 17, (1):1-42.

Bachman, L. F. and Palmer, A.S. (2010): *Language assessment in the real world: Developing language assessments and justifying their use.* Oxford: OUP

Bárdos Jenő (2002): *Az idegen nyelvi mérés és értékelés elmélete és gyakorlata.* Budapest: Nemzeti Tankönyvkiadó

Brown, H.D. (2003): *Language assessment: Principles and classroom practices,* Longman

D'Este, C. (2012): New views of validity in language testing. *EL.LE, Educazione Linguistica. Language Education.* 1 (1). pp. 61-76.



UNIVERSITY OF PANNONIA

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Required and recommended readings:

The Common European Framework of Reference for languages: learning, teaching and assessment (2002)
Strasbourg: Council of Europe.